


**2018 Special Education
Director Webinar**

Special Education Programs
October 16, 2018


College, Career, Life Ready doe.sd.gov



Staff Updates

- Thank you for your service!
 - April Hodges– Has taken on a new position outside of DOE. We appreciate her service to the state during her time at DOE.


College, Career, Life Ready doe.sd.gov



Staff Updates

- Melissa Flor has transferred from the alternate assessment position to the accountability position.

College, Career, Life Ready doe.sd.gov



Updated SEP Roles

- Accountability Program Person**
 - Melissa Flor
 - Region 7 (Rapid City Area)
 - Results Driven Accountability
 - On-site accountability reviews
 - Significant Disproportionality
- Parent Survey**
 - Beth Schiltz
- Region 4 contact and Special Education Advisory Panel (temp)**
 - Wendy Trujillo
- Alternate Assessment**
 - Assessment Office – temp.
- Graduation (Indicator 1)**
 - Linda Turner - Temp
- Coordinated Early Intervening Services (CEIS)**
 - Rebecca Cain
- IEP-Q Contact**
 - Brandi Gerry

College, Career, Life Ready

doe.sd.gov



Project Skills

Paid Work where Vocational Rehabilitation pays the student's wages, benefits and workers compensation. The school is responsible to provide the job placement, job coaching and monitoring the student at the job site. The Vocational Rehabilitation program is using Federal funds for our portion and the school is providing the match by providing the services listed above. The match should calculate to every \$10 that VR pays, the school's match in services is \$3.00.

New Contracts

- Contracts are issued on a 2 year Cycle starting 10/1/2018 to 9/30/2020
- Contracts are being sent out electronically through DocuSign
- Your school would receive a contract if serving students last year and meeting the match requirements
- Schools not meeting their match need to submit quarterly assurance of match reports first
- Other schools just need to send me an email requesting a contract
- Contracts are now done directly with schools vs Educational Cooperatives
- Seamless process for students when crossing over contract years

Contracts Directly with Schools vs Educational Cooperatives

- Schools can continue to use Educational Cooperatives, their staff or other providers as they have in the past.
- These agencies can submit the reports on behalf of the schools however if the school staff are also providing support services, the school should also send in the quarterly assurance of match report.
- Schools will receive quarterly reports from DRS State Office listing the students served and status of match requirements.

Questions or Need Technical Assistance

Bernie Grimme, DRS Assistant Director
605-773-6284
Bernie.Grimme@State.SD.us

Transition Services Liaison Project
www.TSLP.org

Project Skills Website
<http://dhs.sd.gov/rehabservices/projectskills.aspx>

South Dakota
DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

All Students Graduate College, Career and Life Ready

-DOE Aspiration

Students Graduate high school ready for post-secondary education or the workforce.

College, Career, Life Ready

South Dakota
DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

College, Career and Life Ready

All students graduate college, career and life ready.

Students enter 4th grade proficient or advanced in reading.

Students enter 9th grade proficient or advanced in math.

The gap for Native American students is eliminated.

Students graduate high school ready for postsecondary or the workforce.

Students have access to high quality standards and instruction.
Students are supported by effective teachers and leaders.
Students enter schools that provide an environment conducive to learning.
Students have opportunities to engage in 21st century learning.

DOE ASPIRATION

College, Career, Life Ready

South Dakota
DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Proficiency in Reading by 4th Grade

Proficiency in Math by 9th Grade

College, Career, Life Ready

Non-embedded Accommodations

- For Smarter Balanced
 - Turned at by state staff to ensure appropriate use
 - Send information to Beth Schiltz
 - Information needed
 - Student's name or State ID
 - School
 - Grade
 - Accommodation needed and for which subject areas
 - Send information by:
 - Word document or,
 - Spreadsheet, or
 - In body of email, or
 - Whatever works best for the district
- Districts have ability to enable the embedded accommodations and all the supports

College, Career, Life Ready desm-ed.gov

Calculator for Smarter Balanced

- An embedded tool
 - For all 6-8 & 11 grade students
 - Must use the embedded calculator
 - Not for 3-5 grade
- Non-embedded calculator
 - Braille or Talking Calculator
 - For Visually Impaired students
 - May be other instances
 - Call or email Beth Schiltz if you have questions

College, Career, Life Ready desm-ed.gov

Online Practice Calculators Resources

Standard Calculator

- Available for: Mathematics Grade 6:
<http://demo.tds.airsat.org/DesmosForAssessments/TDSCalculator.html?mode=basic&url=http://sd.tds.airsat.org/student>

Scientific Calculator


- Available for the following tests: Mathematics Grades 7-8:
<http://demo.tds.airsat.org/DesmosForAssessments/TDSCalculator.html?mode=scientific&url=http://sd.tds.airsat.org/student>

Full Function Calculator

- Available for the following tests: Mathematics Grade 11:
<http://demo.tds.airsat.org/DesmosForAssessments/TDSCalculator.html?mode=graphic&url=http://sd.tds.airsat.org/student>

- The Desmos site (www.desmos.com) contains a wide array of resources to help both teachers and students become familiar with the calculator.
 - The full Desmos user guide is available at:
https://s3.amazonaws.com/desmos/Desmos_Calculator_User_Guide.pdf
 - The Desmos quick start guide is available at:
https://desmos.s3.amazonaws.com/desmos_quickstart.pdf


College, Career, Life Ready desm-ed.gov



Students graduate ready for
post-secondary or the workforce.

College, Career, Life Ready

doe.sd.gov



High School Transition

- TSLP website undergoing some changes – should be updated soon
- Check Sped Newsletter for **Regional Transition Events**
- Contact TSLP Regional Coordinator for **YLF Applications** which are due Dec 20, 2018

College, Career, Life Ready

doe.sd.gov




TSLP Regional Contacts

Bev Peterson South East Region 605-367-5330 Bev.Petersen@state.sd.us	Dave Halverson Western Region 605-347-4467 dhalverson@bhssc.tie.net
Jenny Anatra South Central Region 605-494-3611 janatra@bhssc.tie.net	
Dan Rounds Central Region 605-494-3618 drounds@bhssc.tie.net	Cindy Kirschman North Central Region 605-626-2398 Cindy.Kirschman@state.sd.us

College, Career, Life Ready

doe.sd.gov



Effective Teachers and Leaders

Students are supported by effective teachers and leaders.


College, Career, Life Ready



Northern Plains Law Conference Materials

- If you were unable to attend the 2018 law conference and want access to the presenter materials please go to:
<http://www.cvent.com/events/2018-northern-plains-law-conference-on-students-with-disabilities/speakers-16c919a006564ae28495331a3f67b711.aspx?dvce=1>
- Topics Include:
 - 504
 - Behavior
 - Absenteeism
 - Child Find
 - Parent Participation
 - Avoiding Conflict
 - FERPA

College, Career, Life Ready



New early childhood website live

The **SDStepAhead website** is now live. SDStepAhead is a comprehensive early childhood initiative that aims to promote healthy child development by educating, inspiring and assisting parents and caregivers. The site features developmentally appropriate goals for children's development and learning at each age level (infant, toddler and preschooler) as well as ideas for helping them reach their full potential at each stage.

College, Career, Life Ready



October is Learning Disabilities /Dyslexia Awareness Month

- Please visit and share the link below for an inspirational story from a student living with dyslexia.
- <https://sites.ed.gov/osers/category/events/dyslexia/>
- *Fish in a Tree* is a wonderful book for students with learning disabilities. Please encourage staff and families to check it out!
- For more information on dyslexia, the SD dyslexia handbook and other recourses can be found at:
<http://doe.sd.gov/Dyslexia/>



College, Career, Life Ready

doe.sd.gov



October is Also ADHD Awareness Month

- Remember: Students with ADHD spend most of day in the general education classroom
 - Please share this information with all staff
- ADHD Impacts
 - Peer relationships
 - Adult relationships
 - Academic progress
 - Self-esteem
- Please visit the OSERS site below for more information
- <https://sites.ed.gov/osers>

College, Career, Life Ready

doe.sd.gov



School Climate

Students enter schools that provide an environment conducive to learning.

College, Career, Life Ready

doe.sd.gov

Data collection doesn't need to be scary!

-

doe.sd.gov

http://www.algonquin.edu/onlineintheM2CConsortium/StudentRefinedReport.aspx

Refined Report
(Online in the M2C Consortium)

Student Name: _____

Calls Collected: _____

Observation #	Observation (What tests for events)	Consequences (Self observations and outcomes)	Date and Time

Observation Date Entered: _____

The screenshot shows a web browser window displaying a form titled "Internet Daily Collection". The form is designed for data entry and includes several input fields and a large table.

Form Fields:

- Inventor Name:** A text input field.
- Date Submitted:** A text input field.
- Date Collected:** A text input field.
- Estimate Date/Time:** A text input field.
- Estimate Count:** A text input field.

Table:

The table is titled "Daily Data Entry Table" and has 31 columns representing dates from 1/1 to 1/31. The rows are labeled "Time" and "Items". The table is currently empty, with only the headers filled in.

Summary Section:

Below the table, there are three input fields for summary data:

- Total Items:** A text input field.
- Number of Items:** A text input field.
- Percent:** A text input field.

A **Calculate** button is located at the bottom of the form.

doe.sd.gov

When Should You Collect Data?

- Before you write behavior plan
 - Is there a need for plan?
 - Gives you baseline
- During behavior plan implementation
 - Is plan working?
 - Is it being implemented correctly?

Bonus Tip!

- When implementing a new behavior plan
 - Make sure everyone is trained
 - Have everyone sign they have been trained
 - Print off data collection sheets for them
 - Include dates that data will be reviewed on data collection form



Dispute Resolution Options

Having an issue with a parent? Communication with parent gone bad? Consider requesting...

- IEP Facilitation
 - Neutral party facilitates conversation between district and parents in order to develop an acceptable IEP based on student needs.
- Mediation
 - Neutral mediator facilitates conversation in order to resolve a disagreement and develop a legally binding agreement.

Dispute Resolution Options

What happens when parent or agency believes IDEA or FAPE is being violated?

- Complaint is filed – investigations occurs
 - Complaint investigator is assigned
 - Findings are issued, if applicable
 - Correction Action Plan required

OR

Dispute Resolution Options

- Due Process Hearing requested
 - Hearing officer is assigned and listens to the case
 - District may request due process when placement of student is an issue and behavior is dangerous to student or others.
 - If findings of non-compliance a corrective action plan is required

Dispute Resolution Options

Where can I find more information about these options?

- [Parent Rights Handbook](#)
 - What is best practice to help parents understand their rights?
- [Dispute Resolution Website](#)
- Contact Wendy.Trujillo@state.sd.us



Other Resolution Options

- Parent Connection – Navigator Program
 - Available by request from either district or parent
 - Contact [1-800-640-4553](tel:1-800-640-4553)

More information on Navigator Program can be found in the October Sped Newsletter that was distribute on the Sped Listserv or by contacting Parent Connections.

College, Career, Life Ready

doe.sd.gov



DATA

College, Career, Life Ready

doe.sd.gov



Report Cards

- Pre-appeal window for accountability data opens Friday, Oct. 19, at 5 p.m. Central.
- Districts have until Oct. 29 to review their 2017-18 data for errors and report to DOE.
- One-hour webinars are slated for Oct. 16 and 18 regarding the review process.
- SPP indicators that are populated from report card are 1 – graduation, 2 – drop out, & 3 - assessment

College, Career, Life Ready

doe.sd.gov

Parent Surveys

- Please distribute the Parent Surveys to the Special Education teachers in your district
- Also remind them about the on-line survey option and provide the link
 - English: www.surveymonkey.com/s/Q6JW6HJ
 - Spanish: www.surveymonkey.com/s/MJNWNVJ

If you need additional surveys please contact
Beth.Schiltz@state.sd.us

BDI-2 Requirements

Progress Reporting Requirement

- In April 2005 the Office of Special Education Programs (OSEP) announced new reporting requirements for child and family outcomes. States will begin reporting outcomes data in the Annual Performance Report (APR) due February 2007.
 - Positive Social Emotional Skills
 - Acquisition of knowledge and skills
 - Use of Appropriate behaviors to meet their needs

BDI-2 Requirements

- Students are placed into categories based on their entry and exit scores
 - Transition
 - Student receiving Part C (B-3) services and is evaluated to determine eligibility for Part B 619 services
 - Part B Entry
 - Student enters Part B 619 program between age of 3 to 5
 - Part B Exit
 - Student is exiting Part B 619 services
 - Student is turning 6
 - Student no longer qualifies, parents refuse services, etc
 - Clarification – student may be going to Part B 611 services but they are exiting 619 services for children ages 3-5



BDI-2 Requirements

- BDI Q&A guide

<https://doe.sd.gov/sped/Early-Intervention.aspx>

Part B (Ages 3–5) Data Point Options	
Options	Definitions
Part B Entry	The assessment represents the child's status on ENTRY into the preschool Special Education program.
Part B Exit	The assessment represents the child's status on EXIT from the preschool Special Education program.
Transition	The child is aging out of Part C and determined eligible for Part B.
0-Ineligible OR Parents Decline	The child was determined ineligible for services and will not be receiving services through the preschool Special Education program – OR – The child is eligible and parents decline services.
1: Other—Not for Child Outcomes	The assessment was conducted for a purpose unrelated to providing entry or exit data for the South Dakota Child Outcomes Measurement Reporting. Example: The assessment was conducted as a part of ongoing progress monitoring or student did not receive 6 months of services.

College, Career, Life Ready

doe.sd.gov



College, Career, Life Ready

doe.sd.gov



BDI-2 Requirements

- Why do we have to indicate the Program Note?
 - This notifies the state of the district's "purpose of the testing" and helps track data.
 - The data program we use looks for specific wording to organize the students into categories a, b, c, d according to Indicator 7 Preschool Outcomes reporting requirements to OSEP.
 - Exact wording of the program notes is VERY important in order for the data program to identify data point
 - Students whose program notes are incorrect, missing, or invalid will not be included in the district data and may have a negative impact on your results.

College, Career, Life Ready

doe.sd.gov

BDI-2 Requirements

BDI2 Data Manager


- In-state Transfer of students
 - Request 619 coordinator to transfer students from another district to yours if an evaluation was given
- Managing students
 - Adding: Please contact us if...
 - If you are unable to locate a student you know that you have entered previously
 - You must assign student to a classroom in order for you to find student
 - If students name was misspelled you may not be able to locate student

BDI-2 Requirements

- Deleting
 - There is an option to “delete” a student record or evaluation, however this delete function does not work. Student will continue to show up in your data
 - If you have duplicate students or evaluations in your data, please contact us for assistance.
- Managing Data (reports)
 - Exporting
 - Districts have the ability to export their data for review
 - Directions can be found at <https://doe.sd.gov/sped/Early-Intervention.aspx>

Common Data Errors Found in 2017-2018 Data


- Program Notes missing
- Extra wording or incorrect program notes
- Duplicate student records
 - Student records were not transferred
 - Student wasn't assigned to a classroom or unable to locate
- Duplicate student test records
- Student name changes or misspellings



What's New for 18-19


- Districts will be contacted at least 2 times a year to make corrections if your data has errors in...
 - Assessment data
 - Program notes
 - Duplicate student records (test or student)
- BDI2 Administration online course
 - Online modules to work at your own pace and on your own time
 - Undergraduate, graduate, and contact hours available
 - Contact Jodi.Berscheid@state.sd.us to register

College, Career, Life Ready
 doe.sd.gov



ACCOUNTABILITY

College, Career, Life Ready
 doe.sd.gov



Documenting Services in the IEP

Primary Areas of Specialized Instruction

Related Services

Special Education Services			
Description of services	Frequency	Location	Duration

Related Services to be Provided			
	Frequency	Location	Duration
<input type="checkbox"/> Speech/Language Therapy			
<input type="checkbox"/> Occupational Therapy			
<input type="checkbox"/> Physical Therapy			
<input type="checkbox"/> Transportation (Specify when, how often, where, distance, costs, etc.)			
<input type="checkbox"/> Counseling Services (including rehabilitation counseling)			
<input type="checkbox"/> Interpretive Services			
<input type="checkbox"/> Medical Services (Diagnostic Services only)			
<input type="checkbox"/> Orientation and Mobility			
<input type="checkbox"/> Parent Counseling/Training			
<input type="checkbox"/> Psychological Services			
<input type="checkbox"/> Recreation Therapy			
<input type="checkbox"/> School Nurse/Health Services			
<input type="checkbox"/> Social Work Services (in schools)			
<input type="checkbox"/> Other			

College, Career, Life Ready
 doe.sd.gov

Description of Service

- What should be considered when developing the description of services?
 1. Must document the specialized instruction identified in the IEP (areas eligible, annual goals, etc...)
 2. Document when student will be removed from general education peers (reading class in the resource room).
 3. Other


Student is in high school. Has a 60 minute math class in special education room, but goal is on Math Problem Solving.

Area	Duration	Frequency	Place
Math problem solving	15	2 per week	Math class within Resource room
Algebra class	60	5 per week	Resource room

Student is in high school. Has a 60 minute math class in special education room, but goal is on Math Problem Solving.

Area	Duration	Frequency	Place
Math problem solving	15	2 per week	Math class within Resource room

Comment: student attends a 60 minute block algebra class in the resource room




Example: Student qualifies in reading and math.
Team also determined pull out for math class.

Reading (Annual goal)	15 minutes 3X per week	Resource room
Math calculation (Annual Goal)	15 minutes 2 X per week	Resource Room
Math Class	50 minutes 5 x per week	Resource Room

When calculating LRE, if they will receive specialized instruction for math calculation goal in math class, you will not count 50 minutes plus 15 minutes.

College, Career, Life Ready

doe.sd.gov




Calculating LRE

- Calculating based on time removed from general education peers compared to school day.
- Considerations
 - Be careful not to double count.
 - Example: If a student receives specialized reading instruction during the resource room reading class, don't count it both for LRE.
 - Document:
 - 50 minutes reading class in resource room.
 - 15 minutes reading specialized instruction.
 - LRE calculation would only be 50 minutes since already in a pull out class.

College, Career, Life Ready

doe.sd.gov



TEACHER OR DISTRICT SHARING

College, Career, Life Ready

doe.sd.gov



Dave Halverson of Sturgis has worked for 19 years to ensure that students with disabilities in western South Dakota receive services to make a positive transition from school to adult life. For that reason, Halverson has been selected as the recipient of the **Outstanding Transition Services Award**.



<https://dhs.sd.gov/rehabservices/governorsawards.aspx>

College, Career, Life Ready

dhs.sd.gov



Next Sped Directors LiveMeeting

November 20, 2018
10:00am CST

College, Career, Life Ready

dhs.sd.gov
